

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS:3 SUBJECT: English

LEARNING OBJECTIVES:

Learners will be able to:

1. read independently and interpret the text
2. learn the difficult spellings and meanings of the new words
3. make meaningful sentences
4. form answers in written and oral form to questions given
5. read the text of the comprehension, locate details and sequence the events
6. express orally and be able to report events in simple sentences
7. learn the use of grammar correctly
8. write creatively on any given topic

APRIL (Week 1-3)	MAY (Week 4-5)	JULY (Week 6-8)
Lesson: The Gingerbread Boy Fang's Paintbrush Grammar: Alphabetical Order (A-Z) Using a dictionary Sentence: Subject & Predicate Kinds of Nouns: Common, Proper and Collective Nouns Arranging jumbled words in a sentence Creative Writing: Paragraph Writing Reading Comprehension	Lesson: Fang's Paintbrush (contd.) Grammar: Countable/ Uncountable Nouns Use of Much, many, some, any, all Creative Writing: Reading Comprehension Paragraph Writing	Lesson: Some Apples Please Sit Straight (Poem) Grammar: Noun Number (s,es,ies,ves,irregular words) Noun Possession Synonyms Pronouns- Personal Creative Writing: Reading Comprehension Paragraph Writing
AUGUST (Week 9-13)	SEPTEMBER (Week 14-15)	OCTOBER (Week 16-18)
Lesson: <ol style="list-style-type: none"> 1. Poem: Sit straight (contd.) 2. Lesson: The Pear Seed 3. Poem: Thanksgiving Grammar: <ol style="list-style-type: none"> 1. Pronouns: Reflexive 2. Articles 3. Adjectives 4. Comparison of Adjectives 5. Prepositions Creative Writing: <ol style="list-style-type: none"> 1. Reading Comprehension 2. Paragraph Writing 	Lesson: <ol style="list-style-type: none"> 1. Tom Sawyer Grammar: <ol style="list-style-type: none"> 1. Agreement of Subject and Verb 2. Simple Present Tense Creative Writing: <ol style="list-style-type: none"> 1. Reading Comprehension 	Lesson: <ol style="list-style-type: none"> 1. Poem: A family is like a Circle 2. Lesson: One Dark Night Grammar: <ol style="list-style-type: none"> 1. Present Continuous Tense 2. Simple Past Tense 3. Regular and irregular verbs 4. Past Continuous Tense Creative Writing: <ol style="list-style-type: none"> 1. Reading Comprehension 2. Story Writing
NOVEMBER (Week 19-20)	DECEMBER (Week 21)	JANUARY (Week 22-24)
Lesson: <ol style="list-style-type: none"> 1. Happiness Grammar: <ol style="list-style-type: none"> 1. Framing Questions: Can, has, have 	Lesson: <ol style="list-style-type: none"> 1. Yes Please Grammar: <ol style="list-style-type: none"> 1. Creative Writing:	Lesson: <ol style="list-style-type: none"> 1. Yes Please (contd.) 2. Little Rain Drops 3. The Nightingale Grammar:

Creative Writing: 1. Picture Composition	1. Informal Letter 2. Reading Comprehension	1. Interrogatives (WH Words) 2. Conjunctions 3. Contractions Creative Writing: 1. Informal Letter 2. Reading Comprehension
FEBRUARY (Week 25-27)		
Lesson: 1. The Nightingale (contd.) 2. The First Tree Grammar: 3. Direct Speech Creative Writing: 1. Informal Letter 2. Reading Comprehension		

Types of Assessment	Syllabus of the following weeks will be covered
Periodic Assessment	Week 1-5 Lesson: 1.The Gingerbread Boy 2.Fang's Paintbrush Grammar: 1.Alphabetical Order (A-Z) 2.Subject & Predicate 3.Kinds of Nouns: Common, Proper and Collective Nouns 4.Arranging jumbled words in a sentences 5.Countable/ Uncountable Nouns 6.Use of much, many, some, any, all Creative Writing: 1. Paragraph Writing 2. Reading Comprehension
Summative Assessment 1 (Mid-term Evaluation)	Lesson: 1. Some Apples Please 2. Sit Straight (Poem) 3. The Pear Seed 4. Poem: Thanksgiving Grammar: 1.Noun Number (s, es, ies, ves, irregular words) 2.Noun Possession 3.Synonyms 4.Pronouns- Personal 5.Pronouns: Reflexive 6.Articles 7.Adjectives 8.Comparison of Adjectives 9.Prepositions

	<p>Creative Writing: 1. Reading Comprehension 2. Paragraph Writing</p> <p>Syllabus of Week 2 & 3: Nouns, Kinds of Nouns - Common, Proper and Collective Nouns</p>
Periodic Assessment	<p>Lesson: 1. Tom Sawyer 2. Poem: A family is like a Circle 3. One Dark Night 4. Poem: Happiness</p> <p>Grammar: 1. Agreement of Subject and Verb 2. Simple Present Tense 3. Present Continuous Tense 4. Simple Past Tense 5. Regular and irregular verbs 6. Past Continuous Tense 7. Framing Questions: Can, has, have</p> <p>Creative Writing: 1. Reading Comprehension 2. Story Writing 3. Picture Composition</p> <p>Syllabus of Week 8: Personal Pronouns Week 10 Articles Week 11 Adjectives</p>
Summative Assessment 2 (Final Evaluation)	<p>Lesson: 1. Yes Please 2. Little Rain Drops 3. The Nightingale 4. The First Tree</p> <p>Grammar: 1. Interrogatives (WH Words) 2. Conjunctions 3. Punctuation 4. Contractions 5. Direct speech</p> <p>Creative Writing: 1. Informal Letter 2. Reading Comprehension 3. Story Writing 4. Paragraph Writing</p> <p>Syllabus of Week 14 & 15 Verbs and Simple Present Tense Week 16 Present Continuous Tense Week 17 & 18 Simple Past Tense and Past Continuous Tense</p>

Subject Enrichment Activity	Students will be assessed on creative learning activities in Week 3, 8, 18, 25.
Project Based Activities	The project will be given in Winter Vacation (December- January)
Portfolio Activities	Week 5, 20
Formative Assessments (Multiple)	Syllabusof:- MA1 – Week 2, 4 MA2 – Week 7,9,11 MA3 – Week 15,17,19 MA4 – Week 22,24,26

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 3 SUBJECT:

LEARNING OBJECTIVES

Learners will be able to

पठन, लेखन और श्रवण कौशल ज्ञान।

२ शब्द विकास एवं वाक्य संरचना।

३ अनुभव अभिव्यक्ति।

४ छात्र कविता, पाठ, नाटक एवं संस्करण आदि को पढ़कर साहित्य की विविध विधाओं से परिचित होंगे।

५ छात्र पढ़ाए गए विषय चित्र या दृश्य को समझते हुए लिखित व मौखिक भाषा में अपने विचार व्यक्त करने में सक्षम होंगे।

६ व्याकरण कौशल के अंतर्गत छात्र अन्य शब्द, मुहावरे, समानार्थक, विराम चिन्ह प्रयोग संज्ञा, सर्वनाम, विशेषण एवं क्रिया को समझते हुए व्याकरण ज्ञान प्राप्त करेंगे।

April Week(1,2,3)	May (4,5)	JULY(Week. 6,7,8,9)
कविता भारत देश भाग 9 कविता भारत देश भाग 2 पाठ परिश्रम का फल (भाग 9) व्याकरण :- लिंग बदलो विलोम शब्द भाषा एवं वर्ण ज्ञान पर्यायवाची शब्द गिनती 1 से 10 तक दोहरे रूप में किसी विषय पर पंक्तियां अपठित गद्यांश	पाठ परिश्रम का फल (भाग 2) व्याकरण :- वचन बदलो अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द संज्ञा चुनाव एवं चित्र लेखन दोहराई कार्य	पाठ शिक्षा उत्तम धन भाग 1) पाठ शिक्षा उत्तम धन भाग 2) अनोखा आनंद भाग 1) अनोखा आनंद भाग 2) व्याकरण :- लिंग बदलो, अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द, विलोम शब्द, गिनती 1 से 15 संज्ञा, वचन बदलो, सर्वनाम चुनाव वाक्य संशोधन अपठित गद्यांश किसी विषय पर पंक्तियां, कहानी लेखन
August Week(10,11,12,13)	September Week (14,15)	OCTOBER(16,17,18)
कविता सच्चे वीर (भाग 9) कविता सच्चे वीर (भाग 2) व्याकरण :- कविता से संबंधित व्याकरण कार्य वचन सर्वनाम वाक्य संशोधन चित्र लेखन दोहराई कार्य पाठ से संबंधित दोहराई कार्य व्याकरण संबंधी	कविता वृक्ष लगाना जरूरी भाग 9 कविता वृक्ष लगाना जरूरी भाग 2 व्याकरण कार्य:- कविता से संबंधित व्याकरण विशेषण वचन विलोम शब्द पर्यायवाची शब्द संज्ञा दोहराई, लिंग बदलो	पाठ शेखी बाज मक्खी (भाग 1) बाज मक्खी बाज मक्खी (भाग 2) पाठ सच्ची मित्रता (भाग 9) व्याकरण :- पाठ से संबंधित व्याकरण, विशेषण, वचन विलोम शब्द, अनेक शब्दों के लिए एक शब्द संबंधित व्याकरण, वाक्य संशोधन, पर्यायवाची शब्द, किसी विषय पर पंक्तियां कहानी लेखन, लिंग बदलो, चित्र लेखन
NOVEMBER(Week 19,20)	December week (21)	January Week (22,23,24)
पाठ सच्ची मित्रता भाग 2 व्याकरण :- लिंग बदलो विलोम शब्द अनेक शब्दों के लिए एक शब्द 11 से 15 तक गिनती दोहरा किसी विषय पर पंक्तियां एवं मिश्रित व्याकरण का अभ्यास	पाठ भलाई का फल (भाग 9) व्याकरण :- पाठ से संबंधित व्याकरण विलोम शब्द वचन, गिनती दोहराई, संज्ञा की दोहराई किसी विषय पर पंक्तियां	पाठ भलाई का फल भाग 2 कविता खेलकूद और जीवन भाग (1, 2) व्याकरण :- पाठ और कविता से संबंधित व्याकरण लिंग बदलो, पर्यायवाची शब्द, विलोम शब्द विराम चिन्ह, अनेक शब्दों के लिए एक शब्द वाक्य संशोधन, विशेषण दोहराई किसी विषय पर पंक्तियां, अपठित गद्यांश, चित्रलेखन
FEBRUARY Week(25,26,27)		
पाठ धरा की सुंदरता भाग 9) पाठ की सुंदरता भाग 2) दोहराई कार्य व्याकरण:- पाठ से संबंधित व्याकरण, क्रिया विराम चिन्ह, अनेक शब्दों के लिए एक शब्द, लिंग बदलो, क्रिया पर्यायवाची शब्द, कहानी लेखन, किसी विषय पर पंक्तियां, मिश्रित व्याकरण अभ्यास अपठित गद्यांश		

Periodic Assessment	Week 1-5 कविता भारत देश परिश्रम का फल व्याकरण :- लिङ्ग बदलो, विलोम शब्द भाषा वर्ण, वचन, अनेक शब्दों के लिए एक शब्द, गिनती पर्यायवाची शब्द, संज्ञा चुनाव किसी विषय पर पंक्तियाँ अपठित गद्यांश
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 पाठ शिक्षा उत्तम धन, अनोखा आनंद, सच्चे वीर व्याकरण :- पाठ एवं कविता से संबंधित व्याकरण लिङ्ग बदलो, पर्यायवाची शब्द विलोम शब्द गिनती अनेक शब्दों के लिए, वचन बदल, किसी विषय पर पंक्तियाँ, अपठित गद्यांश, कहानी लेखन, चित्र लेखन, सर्वनाम वाक्य संशोधन
Periodic Assessment	Week 14-20 कविता वृक्ष लगाना जरूरी है पाठ शेखीबाज मक्खी, पाठ सच्ची मित्रता व्याकरण:- विशेषण, विलोम शब्द, पाठ से संबंधित व्याकरण, पर्यायवाची शब्द, संज्ञा, लिङ्ग बदलो, वचन बदलो अनेक शब्दों के लिए एक शब्द, वाक्य संशोधन, सर्वनाम, विषय पर पंक्तियाँ चित्रलेखन और अपठित गद्यांश
Summative Assessment 2 (Final Evaluation)	Week 21-27 पाठ भलाई का फल कविता खेलकूद जरूरी, भलाई का फल धरा की सुंदरता संबंधित व्याकरण वचन, विलोम विराम चिह्न, वाक्य संशोधन, अनेक शब्दों के लिए एक शब्द क्रिया, विशेषण लिङ्ग बदलो, पर्यायवाची, चित्र लेखन अपठित गद्यांश कहानी लेखन, किसी विषय पर पंक्तियाँ एवं मिश्रित व्याकरण अभ्यास

Subject Enrichment Activity	3,7,15,26 विषय का चयन
Project Based Activities	Summer vacation Hindi
Portfolio Activities	5,17
Formative Assessments (Multiple)	M1 - 1,3 M2-6,8,10,12 M3-14,16,18 M4-21,23,25

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 3 SUBJECT: Mathematics

LEARNING OBJECTIVES:

Learners will be able to:

- Read, write, and represent 4-digit numbers in numerals and words.
- Understand place value and face value up to 4 digits.
- Compare, order, and form numbers using given digits.
- Identify odd and even numbers.
- Perform addition and subtraction of 4-digit numbers with and without regrouping.
- Solve real-life word problems using addition and subtraction.
- Check subtraction answers using addition.
- Understand multiplication as repeated addition and equal groups.
- Recall multiplication tables up to 12.
- Multiply 2-digit and 3-digit numbers by 1 and 2 digit numbers.
- Apply multiplication to real-life situations.
- Understand division as repeated subtraction and sharing.
- Divide 2-digit and 3-digit numbers by 1 and 2 digit numbers.
- Solve simple division word problems.
- Identify and draw basic 2D shapes (square, rectangle, triangle, circle).
- Recognize 3D shapes (cube, cuboid, sphere, cone, cylinder).
- Understand basic properties (sides, corners, edges, faces).
- Understand and identify halves, thirds, and quarters.
- Represent fractions as part of a whole.
- Compare and order simple fractions.
- Measure length, weight, and capacity using standard units (cm, g, L, etc.).
- Solve real-life word problems involving measurement.
- Read and write time to the hour, half-hour, and quarter-hour using analog clocks.
- Understand concepts of a.m. and p.m.
- Recognize Indian currency notes and coins.
- Add and subtract amounts of money.
- Convert between rupees and paise.
- Solve simple money-related word problems.
- Identify and extend number and shape patterns.
- Organize data using tally marks and pictographs.

APRIL (Week 1-3)	MAY (Week 4, 5)	JULY (Week 6-9)
Week 1 Numbers - I Week 2 Numbers - II Week 3 Addition - I	Week 4 Addition- II Week 5 Revision PA-I	Week 6 Subtraction Week 7 Multiplication Week 8 Multiplication Week 9 Geometry - I
AUGUST (Week 10-13)	SEPTEMBER (Week 14,15)	OCTOBER (Week 16,17,18)
Week 10 Geometry - II Week 11 Patterns - I Week 12 Patterns - II Week 13 Revision SA-I	Week 14 Division - I Week 15 Division-II	Week 16 Division-III Week 17 Fractions Week 18 Time-I

NOVEMBER (Week 19, 20)	DECEMBER (Week 21)	JANUARY (Week 22, 23 24)
Week 19 Time-II Week 20 Revision PA-II	Week 21 Money-I	Week 22 Money-II Week 23 Length and Distance : Metre, Kilometre and Centimetre Week 24 Measurement of Weight
FEBRUARY (Week 25, 26, 27)		
Week 25 Measurement of Capacity Week 26 Data Handling Week 27 Revision SA-II		

Periodic Assessment	Week 1 to 5 Week 1 Numbers - I Week 2 Numbers - II Week 3 Addition - I Week 4 Addition- II
Summative Assessment 1 (Mid-term Evaluation)	Week 6 to 13 Week 6 Subtraction Week 7 Multiplication Week 8 Multiplication Week 9 Geometry - I Week 10 Geometry - II Week 11 Patterns - I Week 12 Patterns - II
Periodic Assessment	Week 14 to 20 Week 14 Division - I Week 15 Division-II Week 16 Division-III Week 17 Fractions Week 18 Time-I Week 19 Time-II
Summative Assessment 2 (Final Evaluation)	Week 21 to 27 Week 21 Money-I Week 22 Money-II Week 23 Length and Distance : Metre, Kilometre and Centimetre Week 24 Measurement of Weight Week 25 Measurement of Capacity Week 26 Data Handling

Subject Enrichment Activity	Students will be assessed on creative learning activities for the following weeks: Week 2, 7, 15, 26
Project Based Activities	The project will be given in Summer Vacation (June)

Portfolio Activities	Week 13, Week 20
Formative Assessments (Multiple)	Syllabus for: MA 1 – Week 1,3 MA 2 – Week 6, 8,10 MA 3 – Week 14, 16, 18 MA 4 - Week 21, 23, 25

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 3 SUBJECT: ENVIRONMENTAL STUDIES (EVS)

LEARNING OBJECTIVES:

Students will be able to:

- Tell the difference between things made by nature and things made by people. Also, tell if something is living or non-living by looking at its features.
- Understand how plants and animals are different
- Learn about the human body, know the main body parts, and what they do.
- Know why keeping clean and healthy is important, and learn ways to take care of the body.
- Find out what air is made of, why clean air matters, and what causes air pollution, along with how to reduce it.
- Learn where we get water from, how we store it, why water shortage is a problem, and simple ways to save water like collecting rainwater.
- Understand why food and nutrients are important to stay healthy, and explore different ways to cook and different kinds of stoves.
- Learn what animals eat, tell the difference between animals that eat plants, animals, or both, and sort animals based on what they eat and how their bodies are built.
- Look at birds and learn about their habits, feathers, beaks, and how they survive.
- Learn the parts of a plant, what each part does, and why plants are important for food, oxygen, and materials.
- Observe the weather in different seasons and how they affect our lives.
- Understand why the Sun is important and learn some facts about it.
- Find out how shadows are made and see how shadows change during the day as the Sun moves.
- Learn about the solar system, know the planets, and tell the difference between planets close to the Sun and those farther away.
- Understand why we need homes, learn about different types of houses, and why keeping homes clean and nice is important.
- Know why people travel, and learn about different ways of moving from one place to another.

APRIL (Wk 1-3)	MAY (4)	JULY (6-8)
<ul style="list-style-type: none"> Things Around Us –I, II The Magic Machine 	<ul style="list-style-type: none"> Health and Hygiene PA-I 	<ul style="list-style-type: none"> Air- I, II Water - I
AUGUST (Wk 9- 12)	SEPTEMBER (14-15)	OCTOBER (16-18)
<ul style="list-style-type: none"> Water - II Food- II Weather and Seasons Revision of weeks 6 to 12. SA-I 	<ul style="list-style-type: none"> Animals and Their Eating Habits The Animal Kingdom 	<ul style="list-style-type: none"> Birds Plant Life - I Plant Life - II
NOVEMBER (Wk 19)	DECEMBER (Wk 21)	JANUARY (Wk 22- 24)
<ul style="list-style-type: none"> Plants- Our Friends Revision of weeks 14 to 19. PA-II 	<ul style="list-style-type: none"> Sun's Power 	<ul style="list-style-type: none"> Shadow Play The Solar System Shelter- I
FEBRUARY(Wk 25-27)		
<ul style="list-style-type: none"> Shelter - II Going Places Revision of weeks 21 to 26. SA II 		

Periodic Assessment	<ul style="list-style-type: none"> Week 1-5 Things Around Us –I, II The Magic Machine Health and Hygiene
Summative Assessment 1 (Mid-term Evaluation)	<ul style="list-style-type: none"> Week 6-13 Air- I, II Water – I Water - II Food- II Weather and Seasons Revision of the topics done in weeks 6 to 12.
Periodic Assessment	Week 14-20 Animals and Their Eating Habits The Animal Kingdom Birds Plant Life - I Plant Life - II Plants- Our Friends Revision of the topics done in 14 to 19.
Summative Assessment 2 (Final Evaluation)	Week 21- 27 Sun's Power Shadow Play The Solar System Shelter- I Shelter - II Going Places Revision of the topics done 21 to 26

Subject Enrichment Activity	Week 3,8,18 and 25 (Diagram, True/False, Match the Following, Quiz, Labelling)
Project Based Activities	The project will be given in the Winter Vacation (December-January) .
Portfolio Activities	Week 5,20
Multiple Assessments	MA 1 Week 2, 4 MA 2 Week 7, 8,11 MA 3 Week 15, 17, 19 MA 4 Week 22, 24, 26

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 3 SUBJECT: GK

LEARNING OBJECTIVES

Learners will be able to

- Develop curiosity about the world and its people, past and present.
- Understand the importance of relationships and roles in society.
- Learn how people share ideas and stay connected.
- Recognise how different professions contribute to community life.
- Appreciate cultural diversity through celebrations and traditions.
- Explore different places and understand their unique features.
- Build basic map and globe reading skills to understand locations.
- Understand natural landforms and the features of the Earth's surface.
- Develop awareness of environmental issues and responsible behaviour.
- Foster a sense of belonging, unity, and responsibility as citizens.

APRIL(Wk1-3)	MAY(Wk4-5)	JULY (Wk6-9)
1.Early Man 2. Family 3.Means of communication	4. People who help us 5. Revision	6. Our National festivals 7. Our Religious festivals 8. Our harvest festivals 9. Metro Delhi
AUGUST (Wk 10-13)	SEPTEMBER (Wk 14-15)	OCTOBER (Wk -16-18)
10. Kolkata 11. Chennai 12. Mumbai 13. Revision	14. Earth 15. Globe and Earth	16. Continents and Oceans 17. Mountains and Valleys 18.Plains and Deserts
NOVEMBER (Wk 19-20)	DECEMBER (Wk 20-21)	JANUARY (Wk 22-24)
19. Rivers and Islands 20 Revision	21. Our Environment	22. Pollution 23. India Our Country 24. Governance
FEBRUARY (Wk 25-27)		
25. Food 26. Clothes 27. Revision		

A Project to be conducted related to any one of the topics in each quarter of 5 marks

SYLLABUS PLAN FOR THE SESSION 2025- 2026

CLASS 3 SUBJECT: V.ED

LEARNING OBJECTIVES

Learners will be able to

- Identify and express emotions to develop self-awareness and manage feelings appropriately.
- Demonstrate acts of kindness, gratitude, and empathy through classroom and community activities.
- Show respect and understanding towards others by recognising individual differences and practicing inclusion.
- Understand the importance of self-discipline and punctuality in daily routines and classroom behavior.
- Value and uphold family bonds by sharing responsibilities and expressing love and respect at home.
- Recognise and follow classroom and school rules, understanding the importance of justice and fairness.
- Practice effective communication by listening actively and speaking respectfully with peers and adults.
- Develop patience and forgiveness when facing conflicts or disappointments.
- Set simple goals and make responsible decisions, learning from both success and failure.
- Participate in activities that promote peace, harmony, and resilience, contributing to a positive classroom environment.

APRIL(Wk1-3)	MAY(Wk4-5)	JULY (Wk6-9)
Self-awareness Gratitude Kindness	Self-discipline Respect	Celebrating differences Punctuality Family
AUGUST (Wk 10-13)	SEPTEMBER (Wk 14-15)	OCTOBER (Wk -16-18)
Love Generosity Patience Sympathy	Respect for rules Forgiveness	Anger management Empathy Managing emotions
NOVEMBER (Wk 19-20)	DECEMBER (Wk 20-21)	JANUARY (Wk 22-24)
Managing stress Time management	Effective communication Accepting failure	Decision making Positive conduct Justice
FEBRUARY (Wk 25-27)		
Harmony and peace Developing work ethics Resilience		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 3 SUBJECT: ELOCUTION

LEARNING OBJECTIVES:

Learners will be able to enhance vocal skills, articulation and communication skills through public speaking practice. Improve confidence, diction and the ability to convey ideas effectively.

APRIL	MAY	JULY
Week1to 3:Self Introduction, Sondag revision and blends and diagraphs	Weeks 4 and 5:Diction exercise. Mother's day poem recitation	Weeks 6to9:JAM and newspaper reading
AUGUST	SEPTEMBER	OCTOBER
Weeks11 and 12:Story Telling : National leader	Revision of weeks 6 to 12	Weeks 14 to 16: JAM session (If I were.....)
NOVEMBER	DECEMBER	JANUARY
Weeks17 to 19:Role play and See and discuss (videos)	Weeks 20 and 21: Classroom discussions on Thanksgiving	Weeks 22to 24:Dialogue writing and Extempore(climate change and global warming)
FEBRUARY		
Weeks 25 and 26:Poem		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 3 SUBJECT: Art and Craft****LEARNING OBJECTIVES:**

Learners will be able to:

By the end of Class 3, students will develop a strong foundation in visual arts, combining creativity, technical skills, and cultural awareness. They will express original ideas through creative projects like designing book covers and participating in theme-based artwork for festivals such as Diwali, Holi, Dussehra, and World Art Day. Students will learn key art techniques including graphite shading, tonal variation, and coloured pencil blending, as well as explore styles like line art, doodling, and pen-based designs.

APRIL Wk.	MAY Wk.	JULY Wk.
Week-1 - Creative cover design Week-2 - Learning Graphite and tones Week-3 - Celebrating Art on world art day	Week-4 - Labour day banner with illustrations. Week-5 - Slogan writing	Week-6 - Poster on Van mahotsav Week-7 - Line Art with Pen Week-8 - Doodling Art Week-9 - coloured pencil shading in flowers
AUGUST Wk.	SEPTEMBER Wk.	OCTOBER Wk.
Week-10 - Historical Figures Week-11 - rakhi decoration Week-12 - card making Week-13 - Flower making craft	Week-14 - learning colour combination Week-15 - Collective Art	Week-16 - Collective Art continued Week-17 - Dussehra Story board Week-18 - Diwali Craft
NOVEMBER Wk.	DECEMBER Wk.	JANUARY Wk.
Week-19 - Diwali Craft Continued Week-20 - Still life	Week-21 - Book mark Making	Week-22 - Mandala Art Week-23 - Tri colour Hand band making Tri colour hand band making Week-24 - Creative composition
FEBRUARY Wk.		
Week-25 - Boarder Designing Week-26 - Landscape Week-27 - Creative colours of Holi		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 3 SUBJECT: COMPUTER SCIENCE

LEARNING OBJECTIVES:

Learners will be able to:

1. Understand the difference between hardware and software: Learn to distinguish between physical components (hardware) and programs (software).
2. Identify examples of hardware and software: Recognize examples of hardware (e.g., keyboard, mouse) and software (e.g., operating system, word processor).
3. Understand different types of computers: Learn about various types of computers (e.g., desktop, laptop, tablet).
4. Understand the concept of AI: Learn about Artificial Intelligence and its applications.
5. Explore AI-powered gadgets and machines: Discover examples of AI-powered devices (e.g., smart speakers, robots).
6. Understand the Windows 10 interface: Learn about the Windows 10 desktop, start menu, and taskbar.
7. Use Paint to create artwork: Learn to use the Paint program to create simple artwork.
8. Learn to create and edit documents using MS-Word.
9. Understand the concept of robots: Learn about robots and their applications.
10. Explore humanoid robots: Discover examples of humanoid robots and their capabilities.

APRIL	MAY	JULY
Hardware and Software	Computer: Types and Parts	AI Gadgets and Machines
AUGUST	SEPTEMBER	OCTOBER
Keyboard and Mouse	Revision of AI Gadgets and Machines and Keyboard & Mouse	Navigating Windows 10
NOVEMBER	DECEMBER	JANUARY
Creating artwork in Paint	Revision of Navigating Windows 10 and Creating artwork in Paint	MS-Word- Crafting text
FEBRUARY		
Robots and Humanoids		

Note: There will be one evaluation of 25 marks in Computer Science at the end of every Quarter.

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 3 SUBJECT: Dance****LEARNING OBJECTIVES:**

Learners will be able to:

- Refine movement skills, focusing on technique and control.
- Develop more complex dance sequences and patterns.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk 6-9
Week 1 Break Dance	Week 4 Popping	Week 6 Bhangra
Week 2 Ballet dance	Week 5 Prayer dance	Week 7 Western
Week 3 Fusion dance		Week 8 Sufi dance
		Week 9 Patriotic dance
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Patriotic dance	Week 14 Couple dance steps	Week 16 Bhangra
Week 11 Ballet dance	Week 15 Salsa dance steps on beats	Week 17 Indian dance
Week 12 Popping		Week 18 Prayer Dance
Week 13 Revision		
NOVEMBER Wk 19-20	DECEMBER Wk 21	JANUARY Wk 22-24
Week 19 Hip hop dance	Week 21 Christmas Dance	Week 22 Patriotic dance
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Bhangra
FEBRUARY Wk 25-27		
Week 25 Hip hop		
Week 26 Ballet dance		
Week 27 Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 3 SUBJECT: Music

LEARNING OBJECTIVES:

Learners will be able to:

Singing Songs: Children can sing simple songs and rhymes with actions, demonstrating an understanding of rhythm and melody.

- Responding to Music: Children respond to different types of music and rhythms, showing an awareness of musical elements.

-Pattern Recognition: Music helps children recognize patterns, develop and enhance their memory and concentration.

- Language Development: Music introduces children to new vocabulary, phonetic awareness, and narrative structures, supporting language development.

- Creativity and Self-Expression:

Music encourages children to express themselves creatively, developing their imagination and confidence.

Emotional and Social Benefits

- Emotional Intelligence:

Music helps children understand and manage their emotions, developing empathy and self-awareness.

- Confidence and Self-Esteem: Participating in music activities boosts children's confidence and self-esteem, encouraging to explore their creativity

APRIL	MAY	JULY
plastic song all things bright and beautiful the earth song tum hi ho mata	bind us together Lord light of the world its a beautiful day	umeedon wali dhoop count your blessings this little light of mine
AUGUST	SEPTEMBER	OCTOBER
umeedon wali dhoop count your blessings this little light of mine	umeedon wali dhoop TEACHERS DAY SONG	mother earth all things bright revision of all old songs million dreams lakshay
NOVEMBER	DECEMBER	JANUARY
count your blessings this little light of mine	carols carols i lift my eyes	SCHOOL ANTHEM AND NATIONAL ANTHEM
FEBRUARY		
Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS:3 SUBJECT: Library****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop the habit of regular reading to improve vocabulary, comprehension, and general knowledge.
- Enhance language skills including listening, speaking, reading, and writing.
- Improve focus, imagination, and analytical thinking through engagement with diverse texts.
- Learn to locate and use books and other resources effectively in a library.
- Cultivate patience, concentration, and independent learning habits.
- Develop empathy and emotional understanding through stories and characters.
- Learn to share resources and respect common reading spaces.
- Encourage peer discussions and book-sharing to build communication and teamwork.

APRIL(WK 1-3)	MAY(WK 4-5)	JULY(WK 5-8)
1. Introduction to the Classic Reading programme Orientation – Rules to be followed in the library 2. Story telling based on ‘Always Keep your Promise 3, Reading Classic Reader	4. Listening skills – The New Coat of Leaves 5. Written activity – Know the parts of the book	6. Reading Books 7. Listening Skills – The Grumpy Dragon 8. Listening Skills – The Grumpy Dragon Cont.
AUGUST(WK 9-13)	SEPTEMBER(WK 14-15)	OCTOBER(WK 16-18)
9. Oral discussion on importance of reading 10. Reading – Reference Books 11.Listening skills – The Naughty Mole 12.Read Story books 13.Story Telling – The Cloud Eater	14.Written activity – Know the parts of the book 15.The Proud Peacock	16. Story Book Reading 17. Story Telling – The Lost Plant 18.Reading Reference Books
NOVEMBER(WK 19-20)	DECEMBER(WK 21)	JANUARY(WK 22-24)
19. Revision Reading 20. Story Telling-The fox and the crane	21.Story Telling= The fox and the crane Cont.-	22.Bend the end Activity – Cleanliness 23.Bend the end Activity – Cleanliness Cont. 24.Listening Skill Activity - Ali Baba and Forty Thieves
FEBRUARY(WK 25-27)		

25.Listening Skill Activity - Ali Baba and Forty Thieves Cont.		
26.Reading Clip segment		
27.Revision Reading		